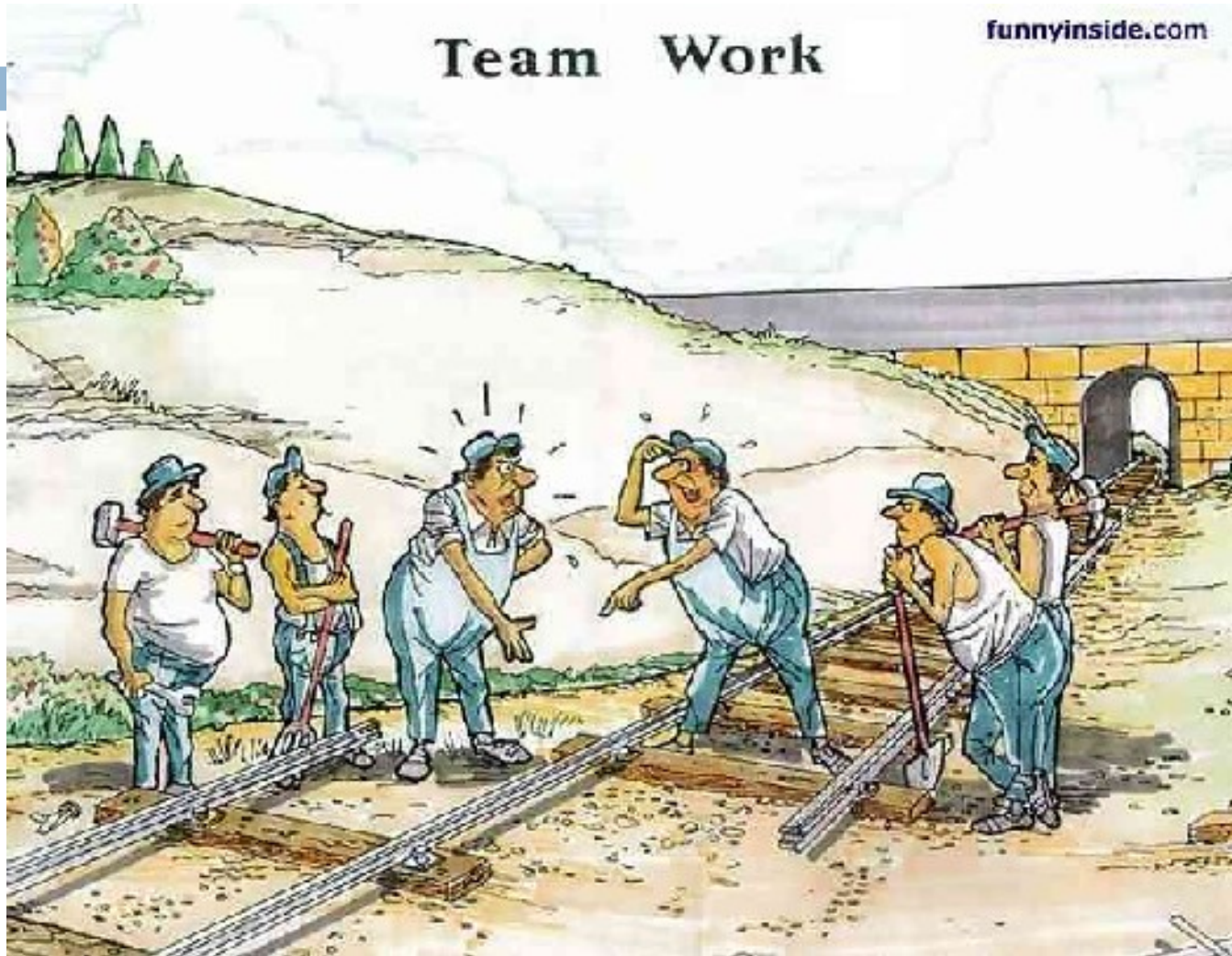


Team Work

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**NetACT AFRICA
CURRICULUM DEVELOPMENT WORKSHOP
Lubango, Angola 25-28 January 2011**

**PROCESS OF ACCREDITATION IN
NAMIBIA**

**Basilus M. Kasera (Lecturer)
Namibia Evangelical Theological
Seminary
Windhoek, Namibia**





12/01/2010

NETS was required to:


- 1. Clearly state measurable goals and objectives,**
 - These goals and objectives needed to be supported by relevant stakeholders that are relevant to:**
 - Theological education services for students doing theology specially in Namibia Africa.**



2. Have the necessary internal structures and systems to achieve the stated goals and objectives, where such structures and systems guarantee:

- i. Adequate and appropriate governance**
- ii. Operational and educational management and quality management**
- iii. Clearly define design and documentation of courses**



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- iv) Recruitment of, management and development of staff
 - v) Consistent delivery of planned courses
 - vi) Provision of adequate and appropriate learning facilities and resources.
 - vii) Appropriate measures to ensure that quality research is carried out.

3. Substantially achieve, through the application of its internal structures and systems, stated goals and objectives and build upon them.



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THE WEIGHT OF CREDITS

Basilus M. Kasera (Lecturer)
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The course syllabus should at least reflect:

- Time in class (lectures)
- Time for each assessment task
- Time for required reading



For example:

1. At certificate level: 1 hour in class, 1 hour outside class
2. At diploma and degree level: 1 hour in class, 2 hours outside class

This equates to roughly 40 hours of notional work for each course unit at diploma/degree level.



Below are examples a diploma and certificate level courses:

“Systematic Theology 2: Salvation in the Reformation and Today” – a 12 credit course:

Lectures	38 hours
Assessment task 1 (workbook)	18-20 hours
Assessment task 2 (essay)	18-20 hours
Assessment task 3 (homework)	18-20 hours
Required reading	18-22 hours
<u>TOTAL</u>	<u>108-120 hours</u>

***“Biblical Theology”*, a four (4) credit course**

Lectures	16 hours
Required reading	12 hours
Preparation for assessment tasks (test, exam, review)	8 hours
<u>TOTAL</u>	<u>36 -40 hrs</u>

The 120 and 40 hours when converted to credit points would be 12 and 4 credits. In a case where you are not aware as to how many hours are required for the course you look at the credit point and simply add a zero (0) to it:



Credits **Hours**

4	-	40
6	-	60
8	-	80
10	-	100
12	-	120
14	-	140
16	-	160



Determining Credits

The amount of credit per course is determined by:

1. the amount of lecture hours

2. the workload e.g.

- *Assessment tasks*
- *Exams, essays, tests, presentations etc*
- *Required readings*

3. A credit system should not be capriciously put in place i.e. it should be determined by practical testing and consultation with other existing institutions.



The advantage of this credit system

- ❑ Credits are easily transferrable especially to South African colleges for postgraduate studies.
- ❑ Uniformity with other universities and colleges in the country i.e. it meets the nationally required standards.
- ❑ It is also easily calculable especially that one should only add a zero to a unit or add a zero.

